

Registrar's Office

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1932-33

Clarke Memorial College

Norton, Mississippi

1932 :: 1933

FOR YOUNG MEN
AND YOUNG WOMEN

SESSION OPENS SEPTEMBER 6, 1932

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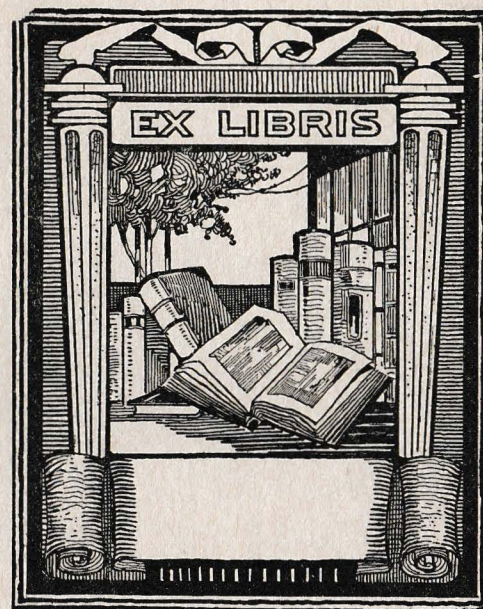
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CATALOGUE OF
TWENTY-FIFTH SESSION OF
Clarke Memorial College
Newton, Mississippi

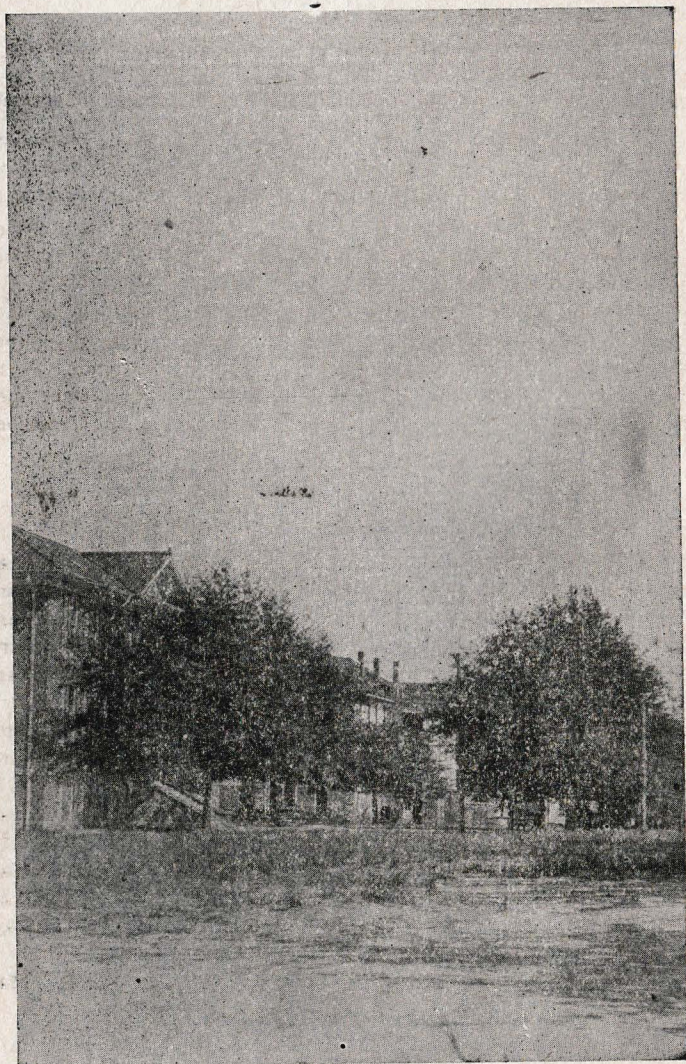
FOR YOUNG MEN AND YOUNG WOMEN

NEXT SESSION OPENS SEPTEMBER 6, 1932

CLOSES MAY 19, 1933



The Newton Record Print, Newton, Miss.



CAMPUS SCENE

COLLEGE CALENDAR 1932-1933

1932

Registration and Matriculation.....	September 5
Faculty Meeting, 4:30 p. m.....	September 5
Session Opens	September 6
Fall Meeting of the Holding Commission, Friday, 3 p. m.—	September 9
End of the First Month.....	September 30
End of First Term Examinations.....	October 14
End of the Second Month.....	October 28
End of Second Term Examinations.....	November 23
End of Third Month.....	November 25
Thanksgiving Holidays.....	November 24 to 28
End of Fourth Month.....	December 22
Christmas Holidays begin at 12:30.....	December 22

1933

Regular Work Will be Resumed.....	January 3
End of First Semester and Examinations.....	January 13
End of Fifth Month.....	January 27
End of Sixth Month.....	February 24
End of Fourth Term Examinations.....	February 24
End of Seventh Month.....	March 24
End of Fifth Term Examinations.....	April 7
End of Eighth Month.....	April 21
Final Examinations for Graduates.....	May 10-12
Commencement Sermon, Sunday 11 a. m.....	May 14
Annual Meeting of Holding Commission 2:00 p. m., Monday.....	May 5
Senior Play, Monday 8:00 p. m.....	May 15
Graduating Exercises, Tuesday 10:00 a. m.....	May 16
Alumni Banquet, Tuesday 8:00 p. m.....	May 16
End of Second Semester and Final Examinations for Undergraduates	May 19

SUMMER SCHOOL 1933

Matriculation	June 1
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HOLDING COMMISSION

M. L. Flynt, President	R. T. Crocker, Vice-President
J. E. Wills, Secretary	H. H. Bethune
W. R. Allmon	John F. Carter
L. G. Bassett	E. C. Fishel
R. L. Breland	W. E. Hardy
J. F. Ford	W. E. Hellen
T. J. Harper	W. W. Kyzar
C. J. Johnson	A. H. Miller
T. L. Massey	G. O. Parker
J. E. McCraw	E. A. Phillips
R. D. Pearson	Roy Simmons
A. A. Roebuck	W. H. Waldrop
C. E. Stringer	L. G. White
M. E. Walton	W. W. James
J. G. Cooke,	T. H. Wilson
L. D. Bassett	S. L. Stringer

Executive Committee

M. L. Flynt, Chairman	T. H. Wilson
J. E. Wills	J. E. McCraw
John F. Carter	W. R. Allman

BOARD OF TRUSTEES

G. O. PARKER.....	Chairman
M. E. WALTON.....	Secretary
L. G. WHITE.....	Treasurer
ROY SIMMONS.....	
H. H. BETHUNE.....	
L. G. BASSETT.....	
J. F. FORD.....	
S. L. STRINGER.....	Ex-Officio

FACULTY

INSTRUCTION

S. L. STRINGER, B. A., M. A.—President

B. S. and L. I. Southern Normal University, Huntingdon, Tenn.,
B. A. Western Kentucky State Normal College, Bowling Green, Ky.
M. A. University of Mississippi.

JOHN F. CARTER, M. A., Th. D., Ph. D.—Bible and Ancient Languages—Dean

Ph. B. and A. B. Mississippi College; Th. M. and Th. D. South-
western Baptist Theological Seminary; A. M. Mercer University;
Ph. D., University of Dubuque. Formerly Professor of Ancient Lan-
guages and Biblical Interpretation, Bessie Tift College and Mercer
University; Professor Bible and Greek Clarke College 1919-23; 1927,
President ibid 1920-23; 1930-1931.

W. C. DENSON, B. S., M. A.—Education, Science and Coach, Vice-President

B. S. State Teachers' College, 1925; M. A. University of Colorado
1931; Teacher in City Schools Three Years; Seven Years Teaching
and Coaching Junior Colleges.

R. T. CROCKER, A. B., A. M.—History and Bookkeeping

Graduate of Clarke College. A. B., Baylor University. A. M. ibid.
Seven years Superintendent of high schools in Mississippi and
Arkansas. Profesor History Clarke College, 1930.

SUDIE MAE WALTON, A. B., A. M.—English

A. B. Mississippi State College for Women. A. M. Peabody College.
Four years teacher of English in high schools of Mississippi. Pro-
fessor of English Clarke College, 1931.

F. D. GRAVES, B. S., M. S., LL. D.—Mathematics and Science

B. S. and M. S., University of Alabama; formerly professor at How-
ard College, Will Mayfield College, Jacksonville College, Professor
of Mathematics and Science in Clarke Colege 1930.

MISS ELIZABETH RUSSELL, B. E., B. A.—Expression and Physical Education

B. E. Bayor College; B. A. Baylor College. Has a Special Perman-
ent Certificate in Speech. Taught Physical Education in Belton High

Clarke Memorial College

School. Former teacher of Expression in Baylor College. A specialist in Play Directing and Play Production.

MRS. J. D. BROWN—Stenographic

Graduate of Macon and Andrews Business College. Three years Professor in Macon and Andrews System. Professor Commercial Science Clarke College 1917-19; 1924.

MISS BLANCHE LOPER, B. A., B. M.—Piano.

B. A., B. M. Mississippi State College for Women; Special study in Cincinnati; one year's study in France; formerly instructor in piano in Mississippi State Teachers College. Teacher of piano at Clarke College, 1930.

L. G. KEE, B. M.—Voice and Sight Singing

B. M. School of Music, Southwestern Baptist Seminary. Pupil of Professor J. Frank Cheek, Professor Andrew Hemphill, Professor Joseph Magee and Professor Frank Slater.

ADMINISTRATION

S. L. STRINGER—Registra and Business Manager.

JOHN F. CARTER—Dean.

MRS. S. L. STRINGER—Assistant Librarian and Dean of Women.

MISS SUDIE MAE WALTON—Librarian and Assistant Dean of Women.

MRS. J. W. TILSON—Dietitian.

MRS. L. G. KEE—Matron for Boys' Dormitory.

HAZEL MAGEE—Secretary to the President.

INTRODUCTORY

I. The Christian School. A Christian school is one operated by an individual Christian or a group of Christians or a Christian denomination for the purpose of giving Bible knowledge and training in Christian work, along with the Educational training given in other Educational Institutions. The Christian school strives to increase efficiency in its students and also to direct that efficiency for the progress of Christianity in the world.

The complete separation of church and state makes it impossible for schools under state support and state control to give the Christian training which may properly be given for a Christian school.

For the last fifty years more than half of those who have risen to positions of trust and honor in our country were trained in Christian schools.

The aim of Clarke College is to give thorough educational advantages and at the same time to develop Christian character and increase Christian influence in the world. The Bible is freely and frankly taught along with other text-books. Since this is a Christian school owned by a Christian Denomination and managed by a group of Christian individuals, we are unhampered in giving Bible knowledge and in training Christian workers.

11. The Junior College. The Standard Junior College is a recent development in our educational system which undertakes to give thoroughly the work of freshman and sophomore classes of the best senior colleges. The Junior College offers larger freedom from control than the high schools and yet it does not throw the student into the full freedom and the full self direction found in the average university or senior-college. Some students want only a year or two of college work before beginning their professional studies or their business life. Clarke College is well suited to the purpose of such students. It was the first to be classified as a standard Junior College by the Junior College Commission of Mississippi, and it has maintained that standard ever since. It offers two years of college work under wholesome restrictions and Christian influence.

THE PAST AND THE PRESENT

I. Historical. Clarke College was established in 1908 by the General Association of Baptist churches operating largely in Southeast Mississippi. In giving the school its present name the founders were under-

Clarke Memorial College

taking to confer a fitting honor on Rev. N. L. Clarke whose wonderful power and influence meant so much to this section of Mississippi. He was a man of giant intellect and unquestionable integrity, of sincere devotion to Christ and untiring efforts among the churches. A Christian college is a fitting memorial to such a man.

In 1913 the Mississippi Baptist State Convention in session at Columbia by unanimous vote accepted an offer from the General Association and the Board of Trustees of Clarke College to give the college to the Convention for operation. For seventeen years it was operated as the only junior college in the Convention's educational system. On April 8, 1931, the trustees leased the property to a Commission of twenty nine Baptists in East Mississippi to be operated as a standard junior college in harmony with Baptist faith and principles. Thus Clarke College continues to be operated as a Christian school of standard junior college grade.

II. Location. Clarke College is located in Newton, Newton County, Mississippi, a town of about two thousand people. The Y. & M. V. from Shreveport to Meridian is crossed at this joint by the G. M. & N. which runs from Jackson, Tennessee to Mobile, Alabama. Mississippi highway No. 15 is crossed hereby U. S. highway No. 80, over which the Tri-State bus line operates to all points east and west. This gives excellent railroad and bus connection from four directions. Meridian is thirty-one miles east of the college while Jackson is sixty-five miles west and Laurel is fifty miles south. This is the only Christian college in this thickly settled section of the state.

The college is one-half mile or more from the business center of the town. It owns one hundred acres of land and is on an elevated, well drained campus.

III. Equipment. The college has an excellent new administration building including chapel, laboratories, library, office and class rooms. It has a boys dormitory accommodating about eighty students and a girls dormitory accommodating about fifty students, including dining hall for boys and girls. These buildings are lighted by electricity, heated with steam and supplied with inside water and sewerage. In addition to the above buildings the college has a president's home three professor's homes and fourteen cottages for married ministerial students.

RELIGIOUS OPPORTUNITIES AND DUTIES

In view of the fact that this is a religious institution under the management of a group of Christians, it is thoroughly consistent to require attention to certain religious observances. All students are required to attend Sunday School and one church service every Sunday

Clarke Memorial College

unless excused by the president or other officers to whom he has delegated this authority. All students are also required to attend the daily general assembly. Of course, students are allowed to attend the Sunday School and preaching services at the church of their own Religious Denomination.

Baptist Young People's Unions are maintained among the students, in which the faculty lends its hearty influence. Of course students of other denominations who attend the school are encouraged to organize and maintain religious societies of their own denominations such as Epworth League, Christian Endeavor Societies, etc., or to cooperate with these organizations in the churches of the town.

A regular week prayer meeting is maintained by the students who live in the dormitories and the cottages.

The young ladies of the dormitory also maintain a Y. W. A. of standard grade. One circle of the Woman's Missionary Society of the town consists of the wives of the married students and other women in the college family. All proper Religious activities have the encouragement and sympathy of the college administration. Throughout its history the students of Clarke College have each session enjoyed special weeks of Bible lecturers and training classes in which messages are brought by outstanding Christian leaders. An evangelistic meeting is held in the college chapel some time during each session.

LITERARY SOCIETIES

Clarke College has four Literary Societies: The Platonian and Aurelian Societies for young men, the Euterpean and Phi Delta Kappa Societies for young ladies. Practically all of the students are members of these societies. A regular period is provided each week for the work of these societies. Here the students receive valuable training in Parliamentary law, debating, and other forms of public speaking. Each year an inter-society debate is held and varsity debaters are chosen from the debating teams. There are few schools where more emphasis is placed on Literary Society work than at Clarke College.

HIGH SCHOOL WORK

For the benefit of students who have not had proper high school advantages we give a limited amount of high school work. Our main task will be the first two years of college work, but for the present we think it best to offer some work in the high school studies.

Clarke Memorial College

MINISTERIAL STUDENTS

We are anxious to help in every desirable way such students as have been divinely called into the work of the Gospel ministry. Therefore we give tuition to ministerial students at one half the regular monthly rate when they present endorsement from their home churches. We have also a group of cottages that were built by Christian people for the use of married ministers who desire to enter college. These are furnished to worthy ministers free of rent to help them in their efforts to attain larger usefulness in the ministry.

We take it that such men are not softlings; that they are willing to make sacrifices and "endure hardness as good Soldiers"; that they are willing to help themselves by economy and work and by the omission of all useless or self indulgent habits that would weaken their possibilities of self support or injure their influence for good. We take it also that they will want to live before other students such lives as Christians, and especially ministers, ought to live, and that they will lend their influence in making Clarke College what a Christian school ought to be. For failure in these matters the College may withdraw these concessions, or may ask a student to withdraw.

ATHLETICS

We propose to keep the athletics of the institution under proper control and supervision. Besides the three major sports (football, basketball and baseball), the athletic department will foster sufficient intramural sports to serve the needs of all the students.

In order to play on a regular team a student must be regularly enrolled, must carry at least twelve hours of class work per week, and make an average of at least seventy-five in all work taken. Students under discipline for improper conduct or violation of college rules are not allowed to represent the college in any contest.

When any group of students leave the campus to take part in a contest they will be accompanied by some member of the college faculty, and thus we endeavor to see that no kind of improper conduct is participated in by students who represent the college anywhere.

STUDENT REGULATIONS

We believe that wholesome restrictions may be maintained more easily in a junior college than in a senior college. The course of the junior college is an intermediate period in student's life between the

restrictions of high school and the freedom of the university or senior college life. We consider it wise to protect students against themselves to prevent the formation of bad habits, to lead the students into the formation of such habits as will enable them to protect themselves and be efficient in their future studies and in their life work. The development of character is the most important feature of the students' development.

After students reach Newton for the purpose of entering Clarke College we shall consider it our duty to protect them and so to supervise their conduct that they may leave the college with untarnished reputation.

Students must board in the college dormitory unless the president for special reasons gives special permission in each particular place to board elsewhere. We consider ourselves in the place of parents to the boys and girls who leave their homes and come to us for training. If we are to be responsible for their conduct and proper training, we must decide what their surroundings are to be while in Newton. There must be reasons for boarding off the campus which the president considers justifiable, or the student must board on the campus or withdraw from the school. Of course, where the students have near relatives in the town who will become responsible for their care and see to it that they obey college regulations, or where there are other reasons which the president considers satisfactory, students may be given permission to board off of the campus.

Students who occupy cottages or residences belonging to the college must agree not to board students except as they secure the president's permission in each individual case.

Except in rare cases no student will be allowed to carry more than eighteen hours nor less than twelve hours of class work per week.

BOARD

Board in the dormitories is furnished at cost and will not exceed \$13.00 per month. Rooms are furnished with heat and lights, study tables "double deck" beds for boys. Young men should bring single bed sheets, blankets and other cover, pillow, towels and toilet articles. The rooms in the girls dormitories are furnished with double beds, and the young ladies should bring sheets and cover for same, besides such towels, table napkins, dresser scarfs, table covers, curtains, floor rugs as they are to use. Meals are served in the dining hall in the girls dormitory to students and faculty members of the college. No room rent will be charged. No reduction will be made for week end absences.

MEDICAL FEE

The athletic fee of \$5.00 includes your medical fee. This fee will be used to purchase such medicines as is thought to be necessary for the actual needs of the student body. This is just an emergency aid for the students.

MATRON

Students' rooms must be put in order daily; they will be regularly inspected by a matron.

EXPENSES

Board per Month, every twenty-eight days, in dormitories.....	\$13.00
Tuition, per month.....	7.00
Matriculation fee.....	5.00
Athletic and Medicine	5.00
Depreciation fee.....	3.00
Library fee, per semester.....	3.00

No room rent will be charged, the board bill will take care of your water, heat and lights. This is for those who stay in the dormitories.

EXTRAS

Laboratory fee for Zoology, per session.....	\$3.00
Laboratory fee, for Chemistry, per session.....	5.00
Laboratory for First Year Science, per session.....	3.00
Tuition for lessons in Piano, per month.....	5.00
Tuition for Voice, per month.....	5.00
Tuition for Expression, per month.....	5.00
Tuition for Commercial work, per month.....	5.00

EXCEPTIONS

Tuition for ministerial students presenting recommendations passed by the churches where they hold membership, and for sons and daughters of active ministers whose expenses are paid by the father will be only one-half of the monthly rate.

ENTRANCE REQUIREMENTS

Students are admitted to Clarke Memorial College by:

1. On Certificate from an Accredited High School. This Certificate must be sent by the school authorities and not brought in person by the student.

2. On Written Examination. Students from schools not on the accredited list may take an entrance examination at the College given by the College Entrance Board, or other approved and recognized agencies.

3. From Other Colleges. Students from approved colleges may enter Freshman or Sophomore years without examination provided they present a certificate showing honorable discharge.

SPECIAL POINTS FOR CAREFUL NOTICE

1. There are no weeks in the session that are more important than the opening and closing weeks, and so we urge pupils to enter the first day and remain through the session.

2. Unnecessary expenditures of money should not be encouraged. Young men and women need no finery in school, and but little money.

3. If at any time you are uneasy about the health of your son or daughter, write us. We will deal candidly with you.

4. Students will be held responsible for breakage, etc.

5. We will not be responsible for any lost articles, money, etc., unless same has been deposited in our office for safe keeping.

6. All students will be required to pay a depreciation fee of \$3.00 for the session of 1932-33. This will be used to help keep the campus and buildings, in order for the session.

LIBRARY

The library is situated in a large well lighted room with suitable reading tables for study use. The library has many of the finest books to be had. They have been selected to meet the needs of the various departments.

The Dewey Decimal System of Classification with card index file is employed for this number of books.

A large number of periodicals come regularly to the reading tables.

All students have direct access to reference shelves.

GRADES AND HONORS

We give grades in terms of letters which are as follows:

95-100, A; 88-94, B; 81-87, C; 75 to 80, D; which is barely passing; 60-74, E, Conditional failure; below 60, F, complete failure. An E may be removed by special examinations or by work of excellent quality during the following term if such work is a continuation of the work of the

former term. We will permit only one special examination. An E that is not removed within twelve months becomes an F except by special vote of the faculty.

The A grade carries three honor points; B carries two honor points; C, carries one honor point. D, is just passing and has no honor points. The student making A on every hour of work may earn a maximum of sixty-six honor points. The student who accumulates fifty-six honor points is graduated with "Special Honors". The student who accumulates forty-four honor points is graduated with "Honors."

SUMMER SESSION

Clarke Memorial College for several years has had a fine Summer School taught by the regular members of the faculty and other efficient instructors. The summer session is divided into two terms of five weeks each. Students may earn $4\frac{1}{2}$ semester hours each term and may attend either or both terms. High school students may earn $1\frac{1}{2}$ units of new work during the summer term or 2 units of review work. High school students will attend ten weeks.

The first term opens June 1st.

Second term opens July 3.

Summer school closes August 5.

OBJECT

The summer school is for those who care to finish one year earlier or for those who desire to make up some credits. License may be renewed by attending the summer school.

PERMITS

When parents desire their children to come home or to visit, permits must be mailed direct to the president and not handed to the office by hand of the pupil. These permits are honored at the discretion of the office authorities.

WITHDRAWALS

If a student who has paid tuition by the term withdraws before the end of the term his tuition will be refunded in proportion. Less than one week's charges in anything will not be refunded.

TWELVE SPECIAL ADVANTAGES AT CLARKE

1. Christian Influence. A better atmosphere for young men and young women who are on the threshold of adult life can be maintained in a Christian Junior College.

2. Better Development. Better opportunities for self development can be given in a Christian College.

3. Economy. The first two years of college work can be given at less cost in a Junior College. Preparation for paying positions in the commercial world can be had here without extra cost.

4. Personal Contact and Supervision. The personal contact of teachers and pupils and the personal supervision of teachers in this critical period of a person's life is of vital importance and can best be given in a Christian Junior College.

5. Co-Educational. The opportunity for brothers and sisters to be in the same school and limited association together of boys and girls can be arranged for to the best advantage in a Christian Junior College.

6. Standard Work. The work of a Standard Junior College is accepted at par by the Senior Colleges of the State.

7. Value of a Diploma. If a student is to have only two years of college work, the diploma given by a Junior College is valuable in professional and business life.

8. Preparation for Senior College. When one has finished at a Junior College, it becomes easy to take two additional years at a Senior College and secure a degree.

9. Freshman Year Avoided. The humiliation heaped upon freshmen in many Senior Colleges may be avoided by graduating at Christian Junior College.

10. Earlier Initiative. Greater opportunity is afforded in a Christian Junior College for exercising initiative in literary and religious endeavour. Because responsibilities in these lines are thrust on a student earlier, better development is secured.

11. Small Numbers The first two years of college work are secured in a school where numbers are not too large for the teachers to know all the students by name and to give to each one the encouragement that he needs for his personal development.

12. Athletics. Numbers being small, it is easier to give all the students athletic opportunities.

COURSE OF STUDY

FRESHMAN

English, hours required.....6
 History, hours required.....6
 Bible, hours required.....6

Electives

Mathematics6 hours
 Economics6 hours
 French6 hours
 Chemistry6 hours
 Zoology6 hours
 Botany6 hours
 Latin6 hours
 Education6 hours
 Commercial6 hours
 Music3 hours
 Greek6 hours

SOPHOMORE

English, hours required.....6
 History or Sociology, hours
 required6

Electives

Bible6 hours
 French6 hours
 Education6 hours
 Latin6 hours
 Music3 hours
 Chemistry6 hours
 Biology6 hours
 Sociology6 hours
 Commercial6 hours
 Greek6 hours
 Expression3 hours

By Commercial, we mean Bookkeeping, Shorthand and Typing.
 One may earn 6 hours in Bookkeeping, 6 hours in Shorthand and Typing

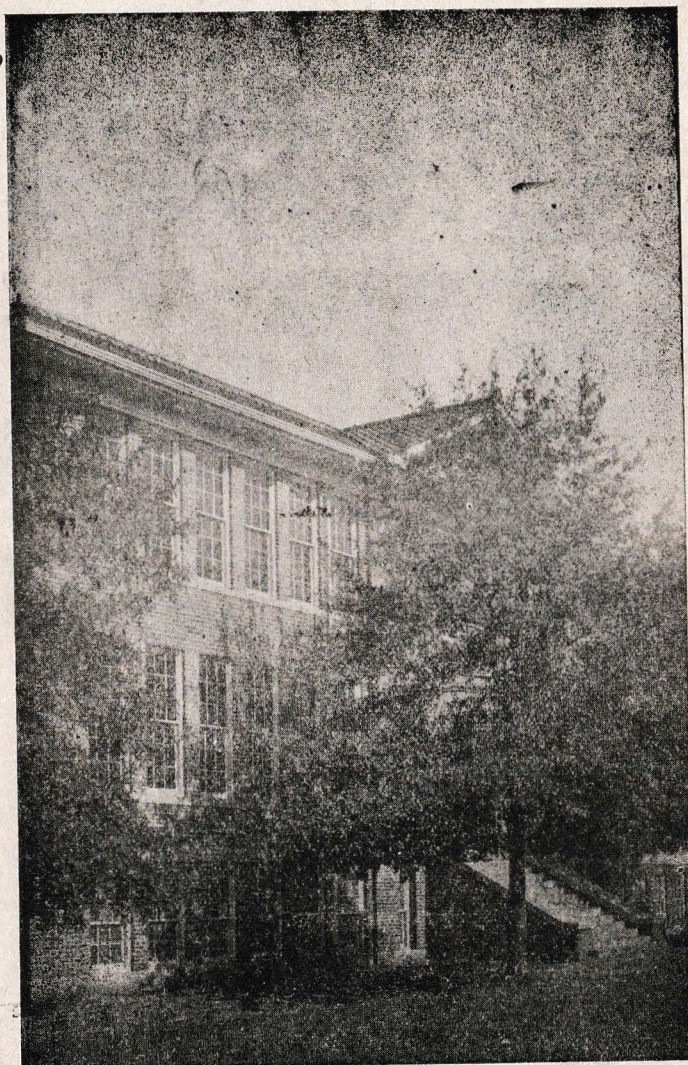
REQUIREMENTS FOR GRADUATION

Thirty semester hours are required for freshman.

Thirty semester hours are required for Sophomore, or sixty semester hours for graduation. One may earn sixty-five semester hours. Of this number of semester hours, twelve must be in English, six in Bible, twelve in History, six in Science or Mathematics. One therefore has twenty-four electives on a sixty semester hour basis.

A SEMESTER hour is the equivalent of an hours recitation in one subject once a week for eighteen weeks. Two hours laboratory work counts as one hour of recitation. No credit will be allowed for work on a continued course until the full course is completed.

LIMIT OF WORK. The usual load for a freshman is fifteen hours per week. The usual limit for the Sophomore is eighteen hours per week. Except in rare cases, no student will be permitted to carry more than eighteen hours or less than twelve hours of class work per week.



ADMINISTRATION BUILDING

ABSENCES

No one will be allowed to take examination in a subject where he has been absent more than 40 per cent of the term. In applying this rule the following exceptions are to be noted:

1. In case of ministerial students going to and from their appointments on Saturday and Monday, the absences will not be counted provided the written recitations be handed in by the time specified by the instructors.

2. The same shall apply to the members of the college athletic teams, with reference to athletic trips, and the same privileges may be granted by the faculty to others where fairness seems to demand it.

Excuses for absences must be obtained in the presidents office. Unexcused absences reduce the daily grade; and excused absences will also reduce daily grades unless the work is made up to the satisfaction of the professor.

DESCRIPTION OF COURSES**ENGLISH LANGUAGE AND LITERATURE****Professor Walton**

The department of English seeks to develop in the student the power of clear and correct expression, written and spoken and to stimulate interest in literature by assisting him to read with intelligence and appreciation some of its masterpieces. Special attention to spelling, grammar, rhetoric and composition is given. Selected lists of readings are assigned during each year, with the aim of acquainting the student with the best works of some of the writers and arousing his desire to read. Themes are required regularly, in which the student's ability to apply his knowledge of English is tested thoroughly. Each student of this department will have the personal attention of the teacher.

English I. English Composition and Language. The first aim of this course will be to train the student in the power of expression, both oral and written. Attention will therefore be directed to constant practice in the writing of simple English, with the purpose of enabling the student to express ideas with clearness and force. While the principles of formal rhetoric will be studied in a textbook, particular stress will be laid upon the practical application of these principles to the work of the student. A thorough review of English Grammar will be given. Themes and outside readings will also be assigned weekly. Credit six semester hours.

English II. The object of this course is to give the student a general view of the development of the English Language and to teach the practical value of literature. Some attention will be given to advanced Composition. Themes will be required each term. Outside reading for representative English and American authors will be studied. Credit, six semester hours. Texts: Watt and Munn's Ideas and Forms in English and American Literature. Long's History of English Literature.

HISTORY**Professor Crocker**

History I. Modern and Contemporary European History. The lessons of the past are given a present, vital application by reference to current conditions; and from the outset the student is encouraged to read philosophy into history by observing the law of cause and effect in epoch-making movements.

Special attention is paid to the institutional growth, religious development and constitutional progress of nations. The work will be based on Robinson's History of Western Europe and Schapiro's Modern and Contemporary European History.

History II. The purpose of this course is to acquaint the student with the social, political and economic growth of the American people. Present day problems will also be given attention. Outside work will be based on the following texts: Jernegan's The Colonies; Hart, The formation of the Union, Wilson, The American Government; Bassett, Expansion and Reform.

MATHEMATICS**Professor Graves**

Mathematics I. College Algebra, first half session; Trigonometry second half session.

A. College Algebra. A study of quadratics, systems of equations, progressions, permutations and combinations, theory of equations, logarithms, determinants, and infinite series. Prerequisite one and one-half units of Algebra and one of Plane Geometry. Credit, three semester hours.

Text: Wentworth's College Algebra.

B. Plane Trigonometry. The course includes the study of trigonometric functions of any angle: Logarithms, and the solution of

the right triangle and the oblique triangle with and without logarithms. Credit, three semester hours.

Text: Kenyon and Indold's Trigonometry.

Mathematics II. Analytic Geometry, first half session; Modern plane Geometry, second half session.

A. Analytic Geometry. A course covering the straight line, circle, parabola, ellipse, hyperbola, transformation of co-ordinates, higher plane curves and tangents and normals. Credit, three semester hours. Text: Wilson and Tracey's Analytic Geometry.

B. Modern Plane Geometry. A study of similar figures, ratio, and rectangle proprieties, proprieties of triangles, concurrency and collinearity, harmonic ranges and pencils, orthogonal circles, poles and polars, inversions and coaxal circles. Credit, three semester hours. Text: Newell's Modern Geometry.

EDUCATION

Professors Graves and Denson

The purpose of this course in Education is to prepare students to deal diligently and efficiently with the problems of education. In the field of Education there is a strong demand for teachers who are prepared not only to teach successfully, but also to manage the many problems that will arise in connection with school life. This department meets demand for trained teachers and at the same time the senior colleges of the state give full credit to those who continue their college work.

Education I. First Semester—An introduction to the Literature of Education, Frasier and Armentrout.

Second Semester—Fundamentals of teaching by Reagan.

Education II. Psychology—First Semester: A study of the human mental life with emphasis on the normal adult behavior and the methods by which it is studied. Text: Woodworth, Revised Psychology.

Second Semester: A course dealing with heredity and environment; the diversities of human nature; the stages of individual development; general development laws; habits; and the psychology of abnormalities. Texts: Hollingsworth, Mental Growth and Decline; Morgan, The Unadjusted School Child.

These courses will be open to college sophomores.

SCIENCE

Professors Graves and Denson

The Science Department in our new administration building is equipped to meet all the requirements of a Standard Junior College. The work in this department falls into two subjects: Biology and Chemistry. The aim has been to offer courses so as to permit a sequence in these lines.

Science I. Zoology An introduction to the facts and principles of Animal Biology with special reference to their structure, functions, habits and life, including the various types from one-celled to the highest type of vertebrates. Work in the laboratory will include the dissection of a number of species.

Text: Animals, by Jordan, Kellogg and Heath. Two recitations and one two-hour laboratory period per week throughout the year. Laboratory fee, \$3.00.

Biology II. Courses will be offered in general Biology and in heredity.

Science II. Chemistry. A course conveying the same work as given by the standard senior colleges in first year Chemistry. An attempt is made to give the students a clear insight into the underlying principles of chemical action, and the relation of chemical compounds and elements. Great care is taken to train the students in the manipulation of apparatus and to understand the simplest reactions.

Text: Newell's Inorganic Chemistry for Colleges. Two one-hour recitation and one two-hour laboratory period per week throughout the year. Laboratory fee, \$5.00.

BIBLE AND RELIGIOUS EDUCATION

Professor Carter

The only existence of a Christian school is the distinctly Christian character of its teaching. The message of the Bible is the foundation of Christianity. We try in this department to teach the fundamentals of Bible truth and to inspire a love for Bible study. While the department is of special interest to ministerial students, we make it our aim so to teach students who are not preachers that they may some day become efficient Sunday School teachers and useful men and women in their churches. Every student, therefore, is expected to classify for Bible until he has six semester hours credit in this department. This, of course, does not apply to those who take only private lessons in music or expression.

Bible I. This is a survey course of the whole Bible. There will be lectures on Inspiration, Manuscripts, Translations, etc. A rapid study of the Old Testament will be made, its history, law, poetry, philosophy and prophecy considerable portions being assigned for reading and study. This will be followed by a study of historical and social background of the Gospels, outlines of the life of Christ and the spread of Christianity, the occasion and purpose of the writing of the Epistles, the entire New Testament being assigned for reading. The closing weeks of the session will be given to a study of the Sunday School methods as described in the Sunday School Manual. For this course the Baptist Sunday School Board gives the Sunday School Normal diploma and seals seven and eight. Except in cases where a fair knowledge of the Bible history is evident students will be expected to take this course before attempting Bible II.

Texts: American Standard Version of the Bible the professor's handbook for the Study of the New Testament, and the New Normal Manual for Sunday School Workers. Credit, six semester hours.

Bible II. This course continues the Sunday School Normal Course as given in Bible I. It is designed to prepare students for efficient service in the church life of their communities and students are urged to take it. Upon completion of the two courses the Sunday School Board gives its Blue Seal Diplomas. The first half of the session will be given to a study of Bible doctrines using Dargan's Doctrines of Our Faith as a basis. The other books in the Sunday School Normal Course will be assigned for outside reading. The second half will be given to a study of Christian Ethics and an outlined study of some books in the New Testament. Credit, six semester hours.

FOREIGN LANGUAGES

A. LATIN

Professor Carter

Latin I. Two high school units of Latin are required for entrance into this class, but the work is so arranged that those who have three units of Latin may enter this class without duplicating work done in high school. Texts: Sallust's Cataline and Cicero's Essays Latin Grammar and Prose Composition. Six semester hours.

Latin II. Virgil's Aenid, Livy's History of Rome Latin Grammar and Composition. Six semester hours.

B. FRENCH

Professor Walton

The work of this department includes the first two years of College French as given in all standard senior colleges. The aim is that the students shall be able to read and pronounce the language, and every effort is put forth to enable the students to understand the spoken language and to express themselves in it with facility.

French I. This course consist of a thorough drill in grammar, pronunciation, composition and complementary reading.

Text: Frasier and Squair's New Complete Grammar, Monvert's La Belle France, and Lamartine's Jeanne D'Arc.

Three hours per week throughout the year.

French II. Review of grammar, with drill on irregular verbs and idioms, reading, pronunciation, and conversation.

Text: Carnahan's Shorter Review Grammar, Hugo's Les Misérables, Balzac's Le Cure de Tours and some of Moliere's Critiques.

C. GREEK

Professor Carter

Greek I. This is an elementary course in the fundamentals of Greek. Six semester hours.

Greek II. Reading Xenophen's Anabais throughout the year. Goodwin's Greek Grammar will be studied by assignment. Prose composition will be required. Six semester hours.

COMMERCIAL SCIENCE

For many years Clarke College has maintained a commercial department, and many of the former students of this department are now occupying positions of gratifying profit. Because we recognize the desirability of giving this training to boys and girls of limited means, and because we wish to make it possible for those who desire this training to get it in the atmosphere of a Christian college, we are this year offering instruction in this department at a minimum tuition. There will however, be a small rental for use of typewriters unless a pupil desires to provide his own typewriter.

Touch Typewriting. Mastery of the keyboard, ability to keep one's eye constantly on the copy, accuracy, and speed are emphasized. Attention is also given to forms of letter writing and to the care of the machine. No college credit is given for typing alone, but students who need it may receive one high school unit.

Commercial Law. An elemental course in the laws that govern the transactions of the commercial world. No college credit is given for this course, but it is required as a part of the course in bookkeeping. One half unit of high school credit may be earned by this course, however.

Bookkeeping. Twentieth Century Series of Bookkeeping of College grade, special attention being given to Business Arithmetic, Business Penmanship, Business Correspondence, Business English and Spelling, Etc. Credit for the course, three hours.

Stenography. Gregg shorthand, touch typewriting, Business English and Spelling, Punctuating, Business efficiency, Secretarial Studies and Laboratory projects. College credit, three hours.

MUSIC

Sight Singing—Mr. Kee

Theory, notation, conducting, chorus. This course is designed to enable young men and young women to contribute to the singing of their own church and community. Regular credit.

Piano—Miss Loper

Two years of work will be offered. Advanced Technical exercises, Scales, Studies in the works of approved composers. Regular credit.

Voice—Mr. Kee

Throughout the course special attention will be given to proper breathing, tone placement, diction, etc. Regular credit.

SPEECH ART

Miss Sussell

Speech I-B. Fundamentals of Speech. General aim—Orientation in the field of speech. Text—Fundamentals of Speech, Charles Henry Walbert.

Speech I-B. Extemporaneous Speaking. General aim of course is to train the student to be able to express his investigation and interpretation of material. Text—Principals of Effective Speaking, Sanford and Yeager.

These two courses are open to all students.

Speech II. Oral Interpretation. The purpose of this course is to develop an ability to respond more emotionally and intellectually to life. Open to second year students.

Physical Education

Courses will be outlined to the students at the opening of the session.

ROLL OF STUDENTS

GRADUATING CLASS

Banks, Paul	Newton
Bassett, Margie Allen	Newton
Bassett, Ruth	Louin
Bounds, Annie Marie	Newton
Bounds, S. B.	Newton
Brand, Mabel	Hickory
Carr, J. D. Jr.	Newton
Carr, Mary Katherine	Newton
Chambers, Macie	Hillsboro
Everett, Frances	Hickory
Harper, T. J.	Newton
Holmes, J. B.	Columbia
Mabry, Annie Rose	Newton
Moore, Mary B.	Newton
McCormick, Archie Lee	Rose Hill
McMullan, Mildred	Newton
McMullan, Miley	Newton
Reeves, Frances	Lawrence
Robinson, N. L.	Coffeetown, Ala.
Stennis, Elizabeth	Newton
Tillson, Mina Mae	Stringer
Waldrup, Grace	Louin
Wells, Ethel Lee	Newton

UNDERGRADUATES

Allen, Margaret	Newton
Anderson, Spurgeon	Louin
Allmon, Mrs. G. T.	Newton
Anderson, Ruby	Coffeetown, Ala.
Baker, Otis	Morton
Bassett, S. B.	Louin
Bassett, Tarrel	Louin
Beavers, Byron	Beach
Boggan, Christine	Hickory
Boggan, Sara Ann	Hickory
Boyd, Lavelle	Louin
Boyd, Jewel	Jewel

Brady, Willie.....	Louin
Brown, James.....	Newton
Brown, Opal.....	Louin
Burkett, Judene.....	Bassfield
Bunch, Roberta.....	Newton
Carr, Edna Earl.....	Newton
Coalson, Allie V.....	Fearn Springs
Coalson, Lettys.....	Fearn Springs
Chisolm, Alma.....	Louin
Crenshaw, Earnest.....	Neshoba
Crumby, Louie J.....	Hohenlinden
Crumby, Sybil.....	Hohenlinden
Dearing, Charles.....	Newton
Daniels, Edward.....	Newton
East, Carrie Mae.....	Newton
Everett, Edna.....	Pelahatchie
Feldman, Bernard.....	Newton
Fishel, Carl.....	Richton
Flanagan, W. H.....	Pittsboro
Ford, Lee Jewel.....	Newton
Gallaspy, W. H.....	Hickory
Gallaspy, Harold.....	Newton
Gandy, Annie Ruth.....	Hose Hill
Gardner, Hubert.....	Harperville
Garvin, Selby.....	Newton
Gary, William.....	Richton
Gibson, Emmette.....	Newton
Gibson, Merle.....	Newton
Hadden, Mrs. J. W.....	Newton
Hamrick, Annie Cornelia.....	Hickory
Harlan, Sammie.....	Pittsboro
Harvey, Houston.....	Forest
Harvey, J. B.....	Forest
Holmes, Ross.....	Montrose
Hood, Alta.....	Walthall
Jacobs, Osmar.....	Vicksburg
James, Caston.....	Montrose
James, Mary.....	Newton
Jarvis, Hobart.....	Newton
Johnson, Mrs. Martha E.....	Conehatta
Jordan, Ezra.....	Lake
Jones, Grady.....	Newton
Kee, Mrs. L. G.....	Jackson

Kee, L. G.....	Jackson
Kitchens, Paul.....	Newton
Langford, J. D.....	Conehatta
Lucy, Billy.....	Newton
Lundy, M. S.....	Union
Mahan, Luna.....	Newton
Martin, Arthur.....	Meridian
Martin, Mildred.....	Raleigh
Meadows, Bracys.....	Morton
Monk, D. L.....	Newton
Montgomery, Vashti.....	Louin
Munn, Ollie Mae.....	Newton
Myers, Andy.....	Lake
Myers, James.....	Magee
McGee, C. Q.....	Hickory
McLemore, M. H.....	Philadelphia
McMullan, Bryant.....	Newton
Nelson, James Lewis.....	Lawrence
Parks, Margaret.....	Lawrence
Parks, William.....	Lawrence
Pace, Mrs. Lilla.....	Lake
Parker, Hazel.....	Newton
Patrick, Owen C.....	Beach
Phillips, Onie Lee.....	Louin
Prince, Percy.....	Shuqualak
Reed, Mrs. Edith.....	Fearn Springs
Roberts, Lela K.....	Silver City
Roberts, Genevieve.....	Coffeeville, Ala.
Robinson, Christine.....	Lawrence
Royals, Virgie Mae.....	Sylvarena
Ritchie, Lillie.....	Newton
Russell, Joe.....	Rose Hill
Shepard, J. D.....	Rose Hill
Sheppard, Joe.....	Newton
Shirley, Dement.....	Meridian
Smith, J. E.....	Lake
Steele, Clyde.....	Newton
Stewart, Dale.....	Harperville
Stewart, Gilbert.....	Harperville
Still, Isaac.....	Newton
Turner, Earl.....	Lake
Wagner, Barbara.....	Newton
Waldrop, Birma.....	Newton

Clarke Memorial College

Wall, W. O.....	Newton
Welborn, Jewel.....	Stringer
Williams, Marion.....	Hickory
Wilson, Everett.....	Harperville
Wood, W. H.....	Tylorsville
